

# Accent Learning

## Secondary Schools Professional Learning and Development Support 2010

The Ministry of Education has set the following priorities for secondary teachers' professional learning in 2010 aligned to their aim that ...  
**'all secondary students from Yrs 9-13 will be engaged in learning and achieving through learning pathways which lead to worthwhile qualifications'**,  
 and their focus on...  
**'supporting middle leaders in furthering their understanding of their roles as leaders of effective pedagogy and curriculum design.'**

### 1. Implementing the New Zealand Curriculum and Te Marautanga o Aotearoa

- To design an effective school-based curriculum
- To develop and plan coherent (diverse and connected) teaching and learning programmes to engage and motivate all students
- To develop pedagogical leadership capability.
- To use and promote effective teaching practices
- To build the capacity of middle leaders as coaches and mentors to strengthen the professional learning of staff
- To help you realise Māori and Pasifika student potential.

The [Accent Team](#) is offering professional learning for [HoDs](#), [Curriculum Leaders](#), [PD co-ordinators](#) and [SCTs](#). We can also work with you to develop a school-based programme to empower middle leaders as 'Leaders of Learning'.

The professional learning programme offered by the [Accent Team](#) will support your middle leaders to further develop effective assessment practices and to use the NZC-aligned achievement standards. Some direct school-based support for [HoDs](#), particularly for [Science](#), [Mathematics](#) and [Technology](#), will be provided. There will also be workshops and support for clusters and subject associations.

### 2. Developing effective assessment practices

- To develop an understanding of sound assessment practices and use of effective assessment tools
- To develop understanding and awareness of NZC aligned achievement standards (with a priority on Mathematics, Science, Technology and Business Studies which have major changes in 2010)
- To embed the new literacy and numeracy standards into learning programmes
- To support you in realising Māori and Pasifika student potential. To realise Maori enjoying education success as Maori

### 3. Realising the potential of your Maori students

- To use Ka Hikitia to inform whole school and / or departmental practice
- To focus on effective teaching and learning relationships with Māori
- To consult with students, parents and /or whānau

The professional learning offered by the [Accent Team](#) will strengthen your on-going development of culturally responsive programmes of learning.

#### 4. Developing appropriate pathways and transitions for your students within and beyond school

- To plan effective pathways between junior and senior curricula, and beyond school to achieve worthwhile qualifications.
- To build capability for whole school career education planning for student transitions within and beyond school.
- To ensure that appropriate advice and support are given to Māori and Pasifika students so they can make responsible choices about their future

The professional learning offered by the [Accent Team](#) for [Deans](#), [Careers Advisers](#), and [Transition Gateway](#) and [STAR coordinators](#) will help you to review and further develop your school's ability to meet the needs of your students. In-school advice and support can also be provided.

#### 5. Supporting your provisionally registered teachers (PRTs) and overseas trained teachers (OTTs)

The [Accent Team](#) is offering workshop programmes for [Supervising/Tutor teachers](#) to help them further understand their role and to develop their coaching and mentoring capabilities. Workshop support programmes are also available for [PRTs](#) / [OTTs](#). In-school advice and support can also be provided.

- To help supervising/tutor teachers, and other school leaders to develop effective induction and advice and guidance programmes with their PRT / OTTs
- To support PRTs/OTTs to become confident and effective teachers

The [Accent Team](#) includes advisers supporting secondary schools in our region with:

- [Leadership and Management](#)
- Secondary Literacy Project
- Secondary Numeracy Project
- Networked Learning Communities
- [ESOL](#)
- Learning Languages (Yrs 7-10), including Te Reo Maori and Pasifika Languages

Some support for HoDs in [Visual Arts](#), English, [Social Sciences](#), Health Education & Physical Education may also be available.

These are just some of the ways that we can support you. If you have any other professional learning and development needs that sit outside these areas, please let us know.

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Or visit our website <http://www.accent.ac.nz/school-support>

